**Egg Baby Project (5/22/17 - 6/2/17)**

**Congratulations!** You are going to be the proud parent of an egg baby! You will protect and care for this fragile creature until it is old enough to fend for itself (approximately 2 weeks). During this time, you will carry your egg baby everywhere you go at school (excluding P.E.) and write journal entries about your experiences and the practicality of having a baby in high school.

**EGG BABY CARE**

* Because your egg baby cannot be left unattended for any more than a few minutes at any time, you will have to find an egg-sitter whenever you are unable to bring it with you (e.g. P.E. or classes with teachers who decide that the egg babies are too distracting to have in class).
* Your peers can be unreliable or clumsy. Choose your egg-sitters carefully!
* Other students can be mean and heartless. **Protect your egg-babies better than you would your phone!**
* If your egg baby dies, you will have to “adopt” a new egg baby to continue getting attendance points.

**GRADING**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| * Egg baby attendance, taken every day   + In your homeroom (8 days = 8 pts.)   + In health/genetics class (5 days = 5 pts.) * Original egg baby survival (3 pts. each week, 6 pts. in total) * Journal entries that are completed on time (up to 21 stamps in total) * Occasional extra credit opportunities (no more than 6 stamps) 🡪   + Selfie with egg baby in public *#eggbabies2017*   + Sharing journals out loud in class   + Awards for best egg baby decoration / best container   + Others, to be announced | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | |

**PREPARATIONS**

* Your egg baby will be born on Monday 5/22/17 so you will need to come to class prepared with a safe and comfortable box/container to carry it in. Since your egg baby needs to breathe at all times, the container must NOT have a lid (lids will be confiscated).
* Complete your first journal entry before your egg baby is born!

|  |
| --- |
| **3 stamps per journal, -1 if late! Journals must be 1-2 pages long, depending on handwriting** |

**Egg baby Journal #1 Due Mon (5/22/17)**

1. If one of your friends told you she got pregnant / he got someone pregnant, how would you react? What would you think, do, or say? (Why?)
2. If your parent(s) found out that you were pregnant / got someone pregnant, how would they react? What would they think, do, or say? (Why?) Would they support you, and if so how? **(Ask them!)**
3. Now that you’re “expecting” an egg baby, what are you thinking/feeling? Are you excited, worried, etc.? (Why?)
4. Do you want children in the future? (Why or why not?) Regardless, do you want a boy or girl? (Why?) Would you want to know ahead of time which sex your baby is? (Why or why not?)
5. Summarize the effects of using alcohol (p. 250 in health textbook), tobacco (p. 271), and other drugs (p. 303) during pregnancy (include descriptions of the disorders that the baby will be born with).

**Egg baby Journal #2** **Due Tues/Weds (5/23-24/17)**

1. Did you get the gender you wanted? (If not, too bad!) How do you feel about your egg baby (explain)?
2. **How prepared** were you today for the birth of your egg baby? What kind of protective container are you using?
3. What did you name your egg baby, and why?
4. Now that you have a baby, your friends and extended family will have to meet him/her. If you had a **real baby** at this age, how would they react, and **how would your relationships with them change**? (Write about a few individuals that might have different relationships with you.)

**Egg baby Journal #3 Due Thurs/Fri (5/25-26/17)**

|  |
| --- |
| **\*Update:** Describe your **thoughts/feelings/experiences** **in & out of school**, relating to your egg baby.  Here are some guiding questions:   * Did you have to find an egg-sitter? (If so, when/why/who)? How much do you trust this person? * Are you egg-sitting for anyone? (If so, when/why/who)? * Were there any accidents/close-calls? Has your egg baby been injured/killed/abandoned? * What are you noticing/feeling/learning about other students and their egg babies? * How are your teachers/family/friends responding to your egg baby? * Where have you gone with your egg baby, besides to your classes? How was it? * What are you learning from this assignment (about yourself, about other people, about caring for your egg baby, about responsibility / teen pregnancy)? |

**Egg baby Journal #4 Due Tues/Weds (5/30-31/17)**

1. What did you do over the long weekend? How would having a **real baby** affect your weekend plans? (If you didn’t do anything over this weekend, think of other weekends when you did have plans).
2. How would your priorities change in your daily life and in your plans for the future if you had a real baby?
3. See health textbook pg. 478 (fig. 1), which responsibilities (choose 2 or 3) of teen parenthood concern you the most?
4. What kind of support would you have from friends and family, and/or what would you have to give up because of your new responsibilities?
5. \***Update** (any new or interesting thoughts/feelings/experiences? Refer to Journal #3)

|  |
| --- |
| **1st-Week Survival Check!** (If your original egg baby is still alive on 5/30-31/17, you get 3 pts.) |

**Egg baby Journal #5 Due Thurs/Fri (6/1-2/17)**

1. Where would your **real baby** sleep? Would the crying at night keep anyone from getting sleep? What problems would that cause, and how would they be handled?
2. Your baby is sick. Who will take time off of work or school to bring the baby to the doctor? How would you get to the doctor’s office (especially if parents are working during the day)?
3. What are some important differences about having to take care of an egg baby and a real baby? (Aside from the above considerations, how else are real babies more difficult? **Ask a parent** to help with this question!)
4. \***Update** (any new or interesting thoughts/feelings/experiences? Refer to Journal #3)

**Egg baby Journal #6 Due Mon (6/5/16)**

1. **Real babies** need a lot of stuff: clothes, toys, bottles, blankets, car seats, cribs, etc. Which of these are available to you as “hand-me-downs”, and which would you need to buy?
2. Real babies come with real costs (estimate: $5,000 to $10,000 per year for full time daycare). Can you or your parents afford the extra costs? **(Ask them!)**
3. If minimum wage is $10.50 per hour, how many **hours per week** would you have to work in order to make $5,000 in a year? (Show your work). Could you go to school AND work that many hours? (Assume approx. 50 weeks per year.)
4. \***Update** (any new or interesting thoughts/feelings/experiences? Refer to Journal #3)

**Egg baby Journal #7 Due on day of final exam**

1. How well did you protect your egg baby over the last couple weeks? How good an egg-parent were you?
2. How do you feel about the egg baby project now that it’s over? What was good/bad about it, and why?
3. What did you learn during the assignment? Or what did you already know that was reinforced by this project?
4. How did the egg baby project affect the way you think about your future?
5. How could the assignment be improved for future classes?
6. Other questions/comments? (optional)

|  |
| --- |
| **2nd-Week Survival Check!** (If your original egg baby is still alive on the day of your final, you get 3 pts.) |