**\*\*\*\*\*PARENTS! Please keep this syllabus for your reference!\*\*\*\*\***

**Welcome to Mr. Warren’s Health & Genetics class (Room B216) 2016-2017 Syllabus**

During the fall semester, students will learn how to lead a healthy life and make safe and responsible decisions. We will cover the following topics: general wellness, nutrition, diet and exercise, mental health & disorders, drugs, reproduction, and sexually transmitted diseases. This semester-long “Health” class is a graduation requirement.

During the spring semester, students will build upon what students learn in biology to take a closer look at genetics and the scientific method. Not only will we go deeper into what DNA does in their body and how traits are passed down from parent to child, but we will also look at how scientists use DNA to genetically modify food and animals, develop cures or treatments for human disorders, and how the environment and genetics both contribute to our development. This semester-long “Genetics” class gives [g-elective] credit.

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| This course will include class sessions in which the human reproductive organs may be described, illustrated, or discussed within the context of the study of human growth, maturation, reproduction, or family planning. Also, one or more class sessions will include the causes, symptoms, and complications and treatment of sexually transmitted diseases (STDs), including HIV/AIDS, within the context of the study of disease and disorders.  The California Education Code requires that instructional materials which are to be used in these classes be made available for inspection by parents or guardians. Please contact their son’s/daughter’s health teacher should students wish to review those materials. **If parents do not wish for their child to receive comprehensive sexual health or HIV/AIDS prevention education, parents must make a request in writing to the school administration.**  Copies of Education Code Sections 51930-51939, related to sex education and AIDS education are available from Mr. Warren as well. |

**Contact Information**

* Students and parents may contact me for any reason (text/e-mail preferred).
* Phone (call or text): (443) 228-6692 (Please contact me for any reason!)
* E-mail: Mister.Warren.is@gmail.com

**Online Resources**

* The class website (<http://misterwarren.weebly.com>) contains…
	+ A calendar showing assignments, tests, and other important dates
	+ Learning objectives, agendas, homework instructions, and other class materials/handouts
	+ Links to helpful resources for students and parents
* Grades will be available for parents and students to access online (<http://jupitergrades.com/login>)
	+ Parents may receive text messages and/or e-mails about their students’ grades and can change their preferences on jupitergrades.

**Getting Help**

* If students need help outside of class time (advisory, nutrition, lunch, after school), let me know!
* Students may contact me outside of school if students have questions.
* There will be afterschool tutoring in the library (schedule coming soon).
* The class website has instructions and helpful resources to review.

**Grading**

* Their grade will be determined mostly by assessments.
	+ Assessments measure what students know and can do. Students will be given a list of objectives for each unit, and I will give students multiple opportunities (projects and tests) to complete each of the objectives.
	+ I will only give credit for high-quality work. If their work does not meet my expectations, I will return it to students with feedback so that students can revise and resubmit for full credit (no partial credit).
* Their binder, participation, class work, and homework will be a small part of their grade.

9th Grade **Parent** Survey Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_ Per.\_\_\_\_

**Please read the attached class syllabus and KEEP it for reference!**

**Sign THIS page as soon as possible and have it returned to Mr. Warren**

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| **Parent contact information**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Home phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Cell Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Internet Access? [ ] Yes [ ] No |  **What language(s) do you speak (choose 1)**[    ] I prefer English [    ] English, but I prefer Spanish[ ] Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Other contact information (optional)**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Home phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Cell Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Internet Access? [ ] Yes [ ] No |  **What language(s) do you speak (choose 1)**[    ] I prefer English [    ] English, but I prefer Spanish[ ] Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

What expectations do you have for your student **during**high school? What are your expectations for **after**graduating?

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What responsibilities does your student have **outside of school**?

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Sometimes, students are required to stay after school for tutoring, to complete assignments that require computers/internet, or for detention. Are there any days when your student must leave immediately after school?

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Do you have any questions, comments, or concerns about the school, classes, teachers, or their student?

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[ ] I have read the attached syllabus and will keep it for reference.

**Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_**